

Math Agenda

1. Pattern Video

<https://youtu.be/JI7EwPp6HQ0>

2. Get some objects for your student to make a pattern. Something that you probably have would be spoons and forks.

3. Invite your student to make a pattern. ABA and AAB

So... spoon, fork, spoon, fork or spoon, spoon, fork, spoon, spoon, fork

***See if your student can come up with a pattern for you before you tell them the answer.

You can use anything that you want or have on hand to make your patterns